

**NorthWest Arkansas Community College Division of Social and
Behavioral Sciences, Education and
Wellness, Legal and Protective Services**

CHED 2003 (Child Growth & Development)

Catalog Description:

This course is the study of environmental and hereditary effects on the cognitive, affective, psychomotor, and sociolinguistic development of typically and atypically developing children from conception to middle childhood (conception through age 8) with diverse cultural backgrounds within and outside of the United States. The students will be introduced to methods used to observe and evaluate children's development and recognize possible delays in development. Practical application of theory is provided through a variety of hands-on experiences and a minimum of five (5) hours of observation.

Prerequisites:

None

Credit hours/Contact hours/Load hours:

3/3/3

Course Objectives:

The objectives of this course are listed below. They are selected from the Arkansas Licensure Principles, the NAEYC Standards, and ISTE Standards.

- Compare theories related to child development from conception to middle childhood. (conception through age 8) (NAEYC 1a, 1b, 1c)
- Differentiate between the physical, cognitive, social/emotional and language characteristics of infants, toddlers, pre-school and school-age children. (NAEYC 1a, 1b, 1c, 4a, 4b)
- Document observations of infant, toddler, preschool and school-age children and connect to the Arkansas Frameworks. (NAEYC 1a, 1b, 1c, 3a, 3b)
- Examine biological and environmental factors influencing child development from conception to middle childhood (conception through age 8) (NAEYC 1a, 1b, 1c, 2a, 2b, 2c)
- Analyze how culture, family and society influence growth and development from conception through middle childhood (conception through age 8) (NAEYC 1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b)